

# Brighton & Hove City Council

## Children, Young People & Skills Committee

Agenda Item: 85

**Subject:** Proposal to expand Hill Park Special School by establishing a satellite site at the Cedar Centre

**Date of meeting:** 13<sup>th</sup> June 2022

**Report of:** Executive Director Families Children & Learning

**Contact Officer:** Name: Georgina Clarke-Green  
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**Ward(s) affected:** All

### For general release

#### 1. Purpose of the report and policy context

- 1.1 The purpose of the report is to acknowledge that there is currently a review of special educational needs and disability (SEND) educational provision in the city. This is in response to the SEND Sufficiency work under Priority 6 in the SEND Strategy. The first phase of this work is to consider the additional provision required to meet the needs of children and young people in the city who are on the autistic spectrum.
- 1.2 This report focuses on the first of the formal consultations that will be carried out, and the proposal to expand Hill Park School to establish a satellite site at the former Cedar Centre. The satellite will provide a 30-place provision for autistic children and young people who have anxiety and mental health issues, but who do not have a learning disability.
- 1.3 To inform the Committee of the arrangements in respect of the capital funding for the setting up of a satellite site at the former Cedar Centre

#### 2. Recommendations

- 2.1 To note the outcome of the recent consultation to expand Hill Park School by establishing a satellite site at the former Cedar Centre for autistic children and young people who have anxiety and mental health issues but not a learning disability attached at Appendix 1.
- 2.2 To agree that the Local Authority should now proceed to publish Statutory Notices to progress this proposal.

### **3. Context and background information**

- 3.1 The Local Authority published a SEND Strategy 2021-2026 which had 6 key priority areas:
1. Inclusion
  2. Early identification and intervention
  3. SEND Pathways
  4. Achievement and Outcomes
  5. Transitions and preparing for the future
  6. Sufficiency of SEND Services and Provision
- 3.2 As part of the SEND Sufficiency priority number 6, our vision is to ensure that the right provision is available at the right time for all children and young people with SEND.
- 3.3 We have worked in co-production with parent/carers and have carefully looked at the data on children and young people's needs in the city. This has identified gaps in provision for autistic children and young people who have anxiety and mental health issues without a learning disability. To improve the range of provision and better meet the needs of this group, we are planning to expand the number of places at Hill Park School.
- 3.4 A significant number of these students are not currently accessing education or are placed in independent non maintain special schools. By developing this provision, we will be increasing the attendance at school of vulnerable learners and be supporting them to attend school locally and within their own community.
- 3.5 We are proposing to expand Hill Park School by 30 places onto a satellite site at the Cedar Centre. This will be for 30 secondary age students (aged 11 to 16 years of age, school years 7 to 11), these students will be on the roll of Hill Park School. Although the needs of the additional students will not be the same as the current Hill Park cohort, they are covered by the current registration so there is no need to change either the school's designation or categories of SEN provision.

### **4. Analysis and consideration of alternative options**

- 4.1 Hill Park is a complex needs school for pupils aged 3-19. There is pressure in Brighton & Hove to increase our Secondary provision for students who do not have a learning disability but who are on the autistic spectrum. These students do not currently have an opportunity to access a local special school that meets their needs and are therefore receiving their education in out of area independent provision. The rise in independent non maintained placements for this profile of need has sharply risen in the last 12 months from 27fte to 44fte with an increase in spend from £0.89m to £1.44m today. This is not in the best interests of the students or financially sustainable in the long term.
- 4.2 Hill Park also has a cohort of Secondary students with Autistic Spectrum Condition (ASC) and a Moderate Learning Disability (MLD) who would have enjoyed a more mainstream curriculum offer, but for whom a mainstream school was too large and busy. Since the merger of Hillside (PMLD/SLD), and Downs Park (MLD) in 2018 to create Hill Park, the population of the Secondary site is becoming more SLD and PMLD. An extension of the school to a third site with

an ASC population, who are working at age related expectations, would meet existing needs and provide some further opportunities for sharing resources across sites that can be accessed by some of the current Hill Park students.

- 4.3 Expanding the school onto a separate satellite site would also provide Hill Park with the potential to create a one-year Y12 Sixth Form, should the city need this in the future. There is not sufficient space on the current site to provide a Sixth Form, and the new site would offer a wider offer for Post 16 provision and enable this parity across the city with the East Learning Disability Hub.
- 4.4 It is not possible to increase the number of classrooms on the Hill Park site as the school are already struggling to identify enough classroom space to accommodate the number of pupils who are currently attending. Continuing to increase classes on site is not considered an option since it not only reduces the quality of provision but also puts too great a pressure on shared resources such as the Hall, Playground, Sensory Room, Individual Learning and Specialist Rooms, and space for Home to School Transport to operate safely.
- 4.5 There is limited space for pupils to withdraw from their peer group when experiencing sensory overload or dysregulation, and this can increase the incidents of challenging behaviour, and thereby reduce a student's access to learning.
- 4.6 The Cedar Centre building is mainly on one level, giving good access. A scheme has been designed for the Cedar Centre building which includes complete refurbishment and re-modelling of the building which will enable the building to meet the needs of pupils with ASC as their primary need. If this proposal goes forward, the building works involve internal refurbishment together with a small extension at the front of the building creating a small first floor level. Planning consent for the building work was obtained when it was proposed to use the site for a different special school provision (**planning Consent number BH2021/03029**).
- 4.7 If this proposal is agreed and taken forward, the building work will commence in January 2023 with pupils being admitted into the school in September 2023.
- 4.8 The funding for these works is available within the existing capital resources available to the LA. Capital funding of £4million had been allocated to the previous intended project at the Cedar Centre from the Basic Needs funding granted to the LA by the Department for Education.

Following the tender process, it has become apparent that the cost of undertaking the work in accordance with the planning consent is slightly above that estimated pre-tender. It is now recommended that the capital allocation for the work is increased from £4million to £4.2million for the project to create the satellite site of Hill Park School on the site of the Cedar Centre.

## **5. Community engagement and consultation**

- 5.1 At the CYPS Meeting on 7th March, Members were informed of the launch of a formal public consultation on the proposal to expand Hill Park by establishing a satellite site at the Cedar Centre.

- 5.2 The formal consultation process began on 4<sup>th</sup> April 2022 and ran for a period of 8 weeks until 29<sup>th</sup> May 2022. This consisted of key questions to consider (further details on these questions and the consultation responses can be found at Appendix 1).
- 5.3 The consultation was promoted through:
- The Council's consultation website
  - Amaze and Parent Carers' Council communications with parents
  - SEND Partnership Board Members and their networks
  - BHISS networks
  - SENCO Forums and School's links
  - Letter to residents in the Cedar Centre area
  - Letter from Hill Park Senior Leadership Team/Governors to Hill Park community
- 5.4 Feedback was invited:
- Via the Council's consultation portal
  - By email
  - Via a face-to-face resident event that was organised on 5<sup>th</sup> May at The Central Hub, Lynchet Close and offered an opportunity for residents to talk through the proposals with representatives from Families, Children & Learning Directorate and Hill Park Senior Leadership Team/Governors.
  - The Assistant Director (Health, SEN and Disability) attended a Full Governing Body Meeting on 28<sup>th</sup> March, where the Headteacher and Full Governing Body at Hill Park were consulted and were fully supportive of the proposal.
- 5.5 A more detailed analysis of the consultation can be found at Appendix 1.

## **6. Conclusion**

- 6.1 The purpose of proposals is to respond to the increased need in the city for this particular cohort and offer an enhanced curriculum with fully integrated education health and care support and improved support for families.
- 6.2 The results of the consultation concluded that 97% of respondents strongly/tended to agree to develop additional places for children, young people with SEND without a learning disability who have a diagnosis of Autism, anxiety and mental health needs in the city. Of this 87% strongly agreed/tended to agree to Hill Park Special School expanding its provision, and 79% strongly agreed/tended to agree to Hill Park opening a provision for 30 pupils at the Cedar Centre.
- 6.3 There is strong support for this proposal, and we will continue to co-produce these proposals with families and professionals to ensure that there is a strong consultative basis which will meet the identified needs.

## **7. Financial implications**

- 7.1 The capital costs of the proposal have increased from an original estimate of £4m to a revised figure of £4.2m. The additional £0.2m will be met from existing education capital grant which is already set aside within the Education Capital Budget in the Council's Capital Investment Programme.

- 7.2 The introduction of a 30-place satellite provision managed by Hill Park will also have revenue funding implications. As part of the SEN sufficiency strategy, work has already been carried out to identify new local provision required to meet needs of children and young people with SEND. The estimated full-year cost effect of establishing an additional 30 places is £0.6m. The Department for Education has provided additional funding to local authorities through high needs block allocations with the Dedicated Schools Grant. Funding has been earmarked within this budget to fund the planned new provision. The proposed new local provision will provide a more cost- effective option than out of area, independent non-maintained school provision.

Name of finance officer consulted: Steve Williams

Date consulted: 28<sup>th</sup> April 2022

## **8. Legal implications**

- 8.1 As indicated in the body of the report capital funding of £4million had been allocated to a previous intended project at the Cedar Centre which will not now proceed, and so is available for investment in this project, if so required.
- 8.2 The Local Authority is required to comply with relevant school organisation legislation- the Education and Inspections Act 2006, the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, and statutory guidance published by the Department for Education- in seeking to expand Hill Park School. Both the legislation and guidance set out the steps which the LA must take before making any final decisions on the proposals.
- 8.3 As the proposed expansion is on to a satellite site rather than on the existing school premises the LA is required to demonstrate that the new provision is genuinely a change to an existing school and not in reality the establishment of a new school. DfE Statutory Guidance “Making significant changes (‘prescribed alterations’) to maintained schools” (October 2018) sets out a list of factors which LAs should consider to determine the level of integration between the two sites, namely the reasons for expansion, admission and curriculum arrangements, governance and administration and the physical characteristics of the school. The more integrated the two sites will be the more likely the change will be considered to be an expansion.
- 8.4 A formal consultation has now been carried out with all interested parties. If the decision is taken to proceed with the expansion proposals following this consultation, statutory notices must be published. This is followed by a period of 4 weeks within which any person may comment or object to the proposals. At the end of this representation period a final decision on the proposals will need to be taken by the Children Young People and Skills committee within two months. It is anticipated that this will be at the committee meeting in September 2022.

Name of lawyer consulted: Serena Kynaston

Date consulted: 10<sup>th</sup> May 2022

## **9. Equalities implications**

- 9.1 The proposals are based on a vision for improving the provision and outcomes

for children and young people requiring specialist provision and their families. Improving outcomes for all in the City with SEND is a key priority for all partners.

- 9.2 The Equalities Impact is continuing to be monitored as the strategy is implemented by the SEND Partnership Board. Actions identified from this will be incorporated into the priority action plans, where appropriate. This will ensure that those actions will be part of the regular monitoring of progress and scrutiny of data.

## **10. Sustainability implications**

- 10.1 Brighton & Hove City Council is committed to taking responsibility for its own impact on the environment. Sustainability considerations and benefits will form part of the evaluation of bids for the contract in line with the Council's Sustainable Procurement Policy and Climate Change Strategy.
- 10.2 Contractors have demonstrated how they will achieve best practice, value for money, and innovations. This includes minimising non – recyclable waste and promoting recycling.
- 10.3 The SEND Strategy and SEND sufficiency work is establishing the infrastructure needed to support SEND in the future considers the location of where the provisions are going to be developed, to make sure that families, children and young people do not have to travel far and are able to remain part of their local community.

## **SUPPORTING DOCUMENTATION**

Appendices:

1. Analysis of the consultation feedback to expand Hill Park School by establishing a satellite site at the Cedar Centre.
2. Full Statutory Proposal and Statutory Notice for the expansion of Hill Park School on to a satellite site
3. Glossary of Terms

## Appendix 1:

### **Feedback on the formal consultation phase on a proposal to expand Hill Park Special School by establishing a satellite site at the Cedar Centre**

#### **1. Introduction**

As part of the SEND Sufficiency Priority Number 6, there is a commitment and vision to ensure that the right provision is available at the right time for all children and young people with SEND.

The Local Authority, working in co-production with parent/carers and carefully looking at data on children and young people's needs in the city, identified that there are gaps for autistic children and young people who have anxiety and mental health issues without a learning disability. To provide a better range of provision in the city for this group of children and young people, a formal consultation was conducted on the proposal to expand the number of places at Hill Park School to accommodate these needs. proposing to open a 30-place provision for Secondary aged students (aged 11 -16 years of age, Years 7-11) based at the Cedar Centre. The site will form part of Hill Park School, and the students will be on their roll, but their needs will not be the same as the current Hill Park cohort.

#### **2. Consultation Process**

The formal consultation process began on 4<sup>th</sup> April 2022 and ran for a period of 8 weeks until 29<sup>th</sup> May 2022.

The consultation was promoted through:

- The Council's consultation website
- Amaze and Parent Carers' Council communications with parents
- SEND Partnership Board Members and their networks
- BHISS networks
- SENCO Forums and School's links
- Letter to residents in the Cedar Centre area
- Letter from Hill Park Senior Leadership Team/Governors to Hill Park community

Feedback was invited:

- Via the Council's consultation portal
- By email
- Via a face-to-face resident event that was organised on 5<sup>th</sup> May at The Central Hub, Lynchet Close and offered an opportunity for residents to talk through the proposals with representatives from Families, Children & Learning Directorate and Hill Park Senior Leadership Team/Governors

Respondents were asked 6 questions and were offered the opportunity to add any specific comments at the end of each question. Throughout the consultation period the number and range of responses were reviewed to make sure that all groups were

represented in the responses and to identify any further promotion required with stakeholders to ensure that they were aware of the consultation process.

### 3. Process for analysing responses

The responses were collated and reviewed looking at key themes and recording significant issues for further consideration. The information provided as part of this report is both statistical and from comments made by participants in the engagement period.

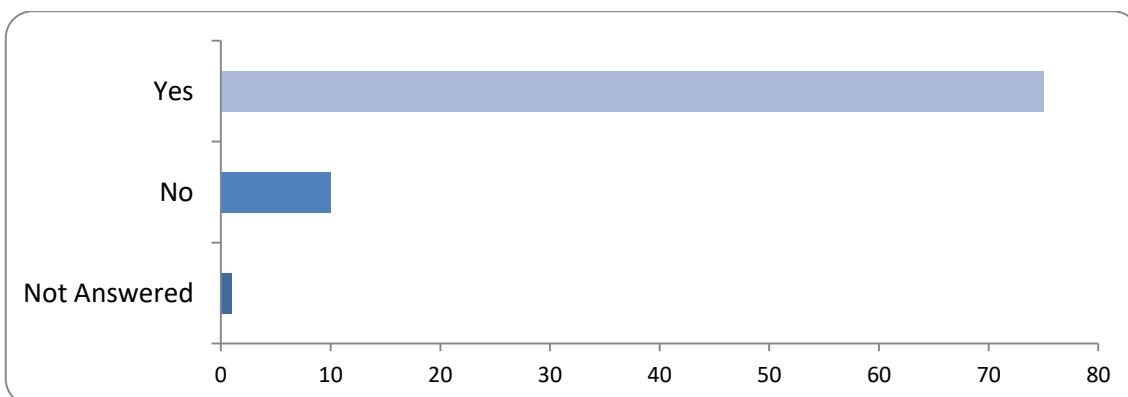
Respondents were encouraged to participate via the Council's online consultation portal but were also able to respond via a specific email account that was created for the consultation.

86 responses were submitted via the online consultation portal, and the quantitative data in this report reflects these responses. Of the 86 respondents, 75 identified as being a Brighton & Hove resident and 11 identified as not being in this group (or not responding to this question). No respondents identified as representing an organisation or group, whilst 40 responded as a parent/carer directly affected by the proposals. All respondents used the online consultation portal to give their views. No additional responses were received by email, the email correspondence was around the building proposals/plans and issues associated with the current state of the grounds.

Collated responses to the consultation are detailed below.

#### Q1: Are you a resident in Brighton and Hove?

Option	Total	Percent
Yes	75	87.21%
No	10	11.63%
Not Answered	1	1.16%

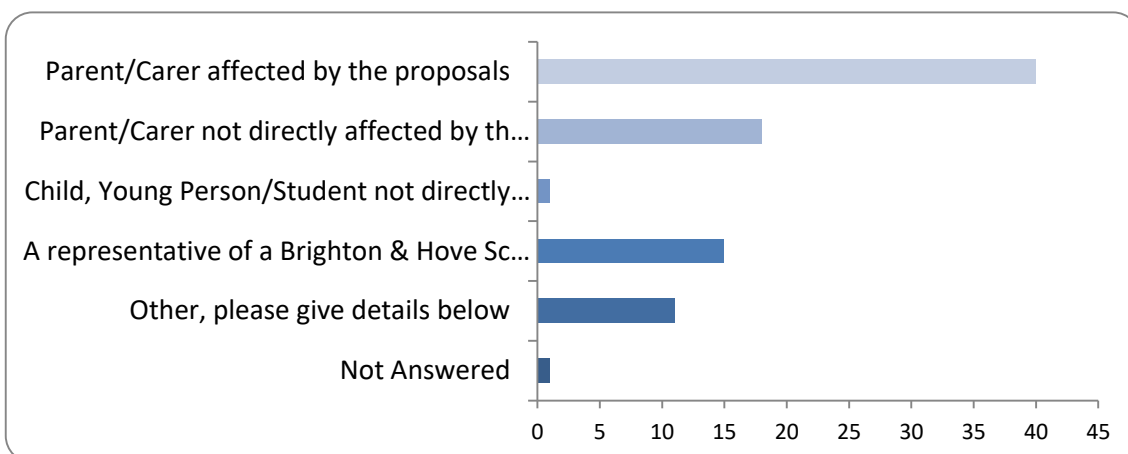


#### Q2: How are you responding to these proposals?

Option	Total	Percent
Parent/Carer affected by the proposals	40	46.51%
Parent/Carer not directly affected by the proposals	18	20.93%
Child, Young Person/Student affected by the proposals	0	0.00%

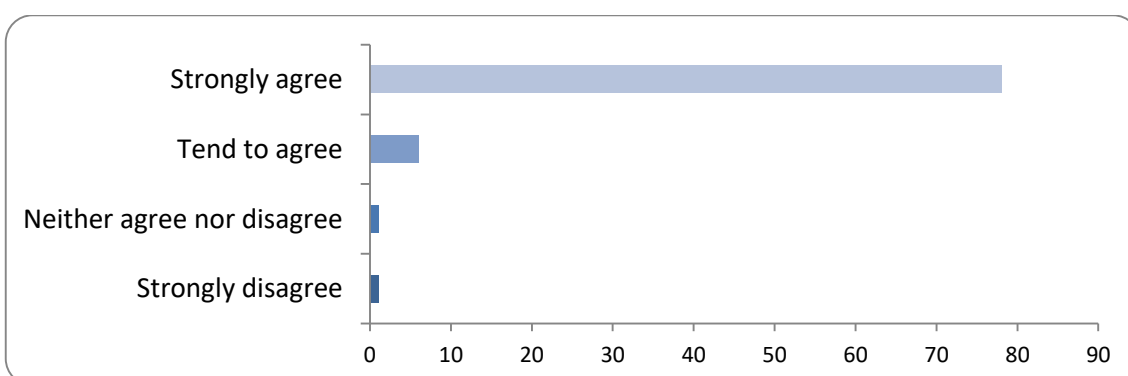


Child, Young Person/Student not directly affected by the proposals	1	1.16%
A representative of a Brighton & Hove School	15	17.44%
A representative of a local community or voluntary organisation	0	0.00%
Other, please give details below	11	12.79%
Not Answered	1	1.16%



**Q3: Do you agree or disagree that we need to develop additional places for children, young people with SEND without a learning disability (LD) who have a diagnosis of Autism, anxiety, and mental health needs in the city?**

Option	Total	Percent
Strongly agree	78	90.70%
Tend to agree	6	6.98%
Neither agree nor disagree	1	1.16%
Tend to disagree	0	0.00%
Strongly disagree	1	1.16%
Don't know / not sure	0	0.00%
Not Answered	0	0.00%



**Q3a** Please provide a short explanation of your answer to the above question if you are happy to:

**Key Themes from Comments Received:**

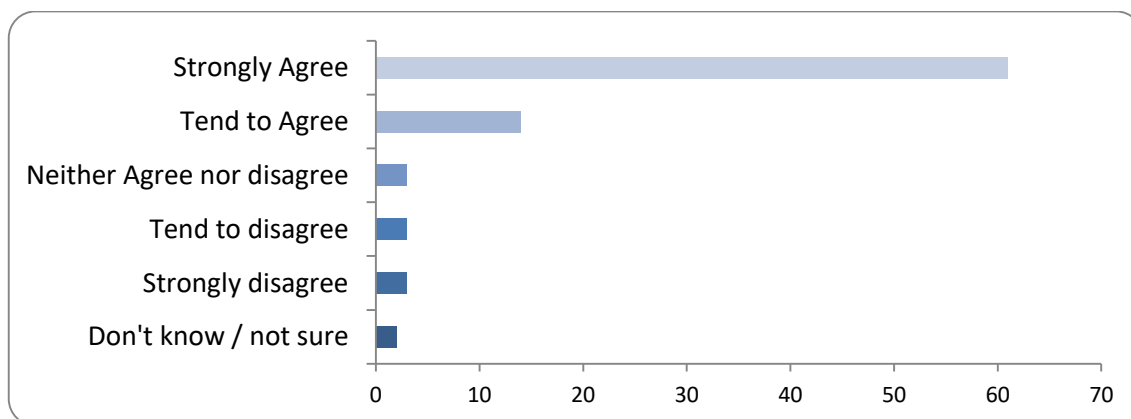
- This provision will meet the needs of young people where Mainstream Secondary

Schools are too big to meet this cohort’s needs. These smaller specialist environments will bridge the big gap in provision and give them the opportunity to access a placement where they feel that they “fit in”

- There is a high demand for specialist school places, and it is becoming increasingly difficult to place children and young people who require this provision.
- Although this is a good start, there will be a need to increase the number of places in specialist provision.
- It was raised in the feedback by a number of respondents that previous specialist provision had been closed in the city and that this had been cause of concern for families. It was felt that no suitable alternative was provided at the time, and this had caused families and young people some distress.

**Q4: Do you agree or disagree with Hill Park Special School expanding its provision to cater for children and young people with Autism, anxiety, and mental health?**

Option	Total	Percent
Strongly Agree	61	70.93%
Tend to Agree	14	16.28%
Neither Agree nor disagree	3	3.49%
Tend to disagree	3	3.49%
Strongly disagree	3	3.49%
Don't know / not sure	2	2.33%
Not Answered	0	0.00%



**Q4a** Please provide a short explanation of your answer to the above question if you were happy to:

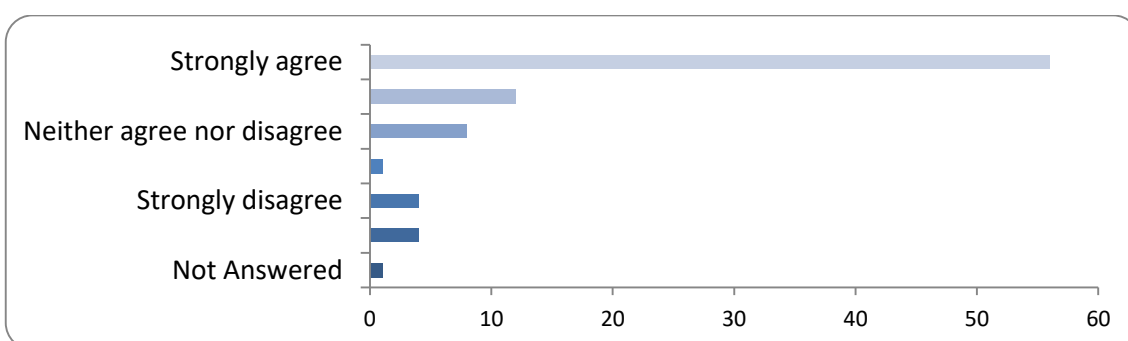
**Key Themes from Comments Received:**

- It is important that this provision is adequately funded.
- Hill Park is an outstanding provision, and the staff provide excellent teaching and learning.
- A small number of respondents raised a concern as to whether Hill Park would be able to meet the needs of young people with ASC who do not have a learning disability. This is because the young people who are going to attend have a different profile of need, this is a new area of expertise that they would need to develop.
- There would need to be assurance that the provision will have experienced staffing with expertise in this particular profile of need.

- Mainstream is not a good fit for all ASC children and young people as sensory overload and self-identity make it difficult for these children not to “stand out” which can have a negative impact on them. This provision has the potential to provide an environment that is inclusive in all aspects and is what they need.
- Provision needs to be trauma informed, offer a flexible approach to learning, provide lots of nurture and support and access opportunities to become part of a community
- A small number of comments suggested that this provision should be attached to a mainstream school to enable young people to be supported to access mainstream clubs and provision.
- There was a concern that demand for these places will be high, and that without providing more specialist provision there will still be a reliance on out of city placements.

**Q5: Do you agree or disagree with Hill Park School opening a department based at the Cedar Centre for 30 children and young people with Autism, anxiety, and mental health needs?**

Option	Total	Percent
Strongly agree	56	65.12%
Tend to agree	12	13.95%
Neither agree nor disagree	8	9.30%
Tend to disagree	1	1.16%
Strongly disagree	4	4.65%
Don't know / not sure	4	4.65%
Not Answered	1	1.16%

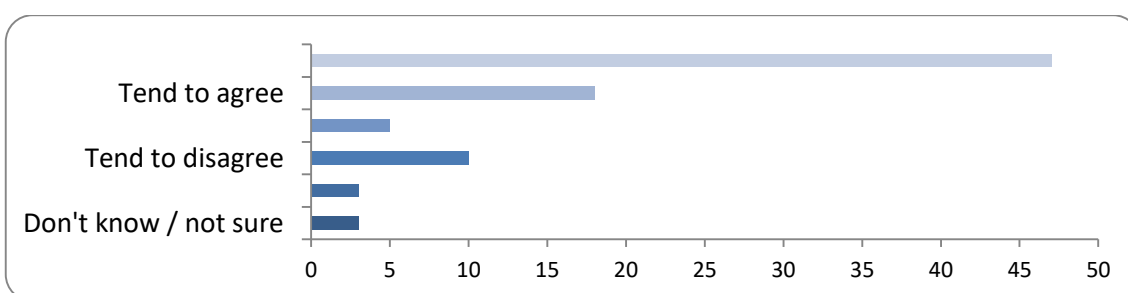


**Key Themes from Comments Received:**

- There was strong support for the provision as it is recognised that it is needed in the city. However, there was concern that 30 places will not be sufficient for the numbers of children and young people that will need to access this type of provision.
- There was a view expressed that all Schools should be accessible and SEND friendly. There was a concern that when placing children and young people with similar issues together on one site, this will not encourage the wider inclusion agenda across all schools.
- Management structures will be key in ensuring that this provision is successful.
- This will offer a smaller setting that is peaceful and specifically geared towards the needs of this cohort. Any provision and site renovations need to consider Autism Specialist Input as well as being demand avoidance and trauma informed.

**Q6: Do you agree or disagree for the provision to be for children and young people aged 11 to 16 (Year 7 – Year 11)?**

Option	Total	Percent
Strongly agree	47	54.65%
Tend to agree	18	20.93%
Neither agree nor disagree	5	5.81%
Tend to disagree	10	11.63%
Strongly disagree	3	3.49%
Don't know / not sure	3	3.49%
Not Answered	0	0.00%



**Q6a** Please provide a short explanation of your answer to the above question if you were happy to:

**Key Themes from Comments Received:**

- There would be benefits in extending the age range to incorporate KS1, KS2 and a provision to 18, as Primary, Secondary and Mainstream Colleges do not meet all of this cohort's needs.
- More details needed around the facilities the provision will have, the qualifications that will be offered and the timetables that will be put into place, as well as information on the staffing need to be provided as things progress.

## Appendix 2:

### **Full Statutory Proposal information on a proposal to expand Hill Park Special School by establishing a satellite site at the Cedar Centre**

In accordance with section 19(1) of the Education and Inspections Act 2006 Brighton and Hove City Council proposes to expand Hill Park Special School by establishing a satellite site at the Cedar Centre with effect from 1<sup>st</sup> September 2023.

#### **Local Authority Details:**

Brighton & Hove City Council  
Hove Town Hall  
Norton Road  
Hove, BN3 3BQ

#### **School Details:**

Hill Park School  
Foredown Road  
Portslade by Sea  
BN41 2FU

Hill Park School is a registered community special school for pupils which makes day provision for pupils aged 2-19 who have severe learning difficulties, profound and multiple learning difficulties, or autistic spectrum disorders. The Category of Need to meet the admission criteria is a Learning Disability together with an additional special educational need such as a physical disability, autism. There are currently 198 pupils on roll.

#### **Description of the proposed alteration**

To expand Hill Park by establishing a satellite site on the Cedar Centre site. The full address of the Cedar Centre is The Cedar Centre, Lynchet Close, Hollingdean, BN7 7FP. The Cedar Centre is approximately 4miles (6.5Km) as the crow flies from the upper site of Hill Park School on Foredown Road Portslade, BN41 2FU. The shortest route by road is just over 5.5 miles. The satellite provision at the Cedar Centre site, will offer an additional 30 places for Secondary aged students (aged 11 – 16, Years 7-11) for autistic children and young people who have anxiety and mental health issues but not a learning disability.

#### **Reason for the proposed change**

Brighton & Hove City Council has a statutory obligation to provide enough school places for all young people in Brighton & Hove, including those with special educational needs and disabilities (SEND). The council has identified a gap for children and young people who have Autism, but not a learning disability. To address this gap, it is proposed to expand Hill Park Special School by opening a satellite provision at the Cedar Centre site, which will offer an additional 30 places for Secondary aged students (aged 11 – 16, Years 7-11). The site will form part of Hill Park School and the students will be on their roll. It is proposed that this site will offer provision for 30 students with effect from 1<sup>st</sup> September 2023.

Hill Park has increased in commissioned numbers by 25% in the last 5 years and the demand has continued to grow, particularly for pupils with ASC. The capacity of the school is 198. The number of classes across both sites has increased by 2 classes from 10 - 12 in the last 3 years. This is without any additional classroom capacity being built on either site. The increase of pupils on the primary site has an impact on secondary numbers, and this combined with pupils coming in from mainstream at Y7 has increased pupil numbers. There is already a need for a 13th classroom which there is no room to provide.

Building works undertaken between 2019 and 2020 increased the accommodation available at the school. The building works included remodelling but did not increase the number of classrooms and does not have enough classroom space to meet a wider range of student needs. Continuing to increase classes is not considered an option since it not only reduces the quality of provision but also puts too great a pressure on shared resources such as the Hall, Playground, Sensory Room, Individual Learning and Specialist Rooms, and space for Home to School Transport to operate safely. There is limited space for pupils to withdraw from their peer group when experiencing sensory overload or dysregulation, and this increases challenging behaviours and reduces learning. Hill Park, therefore, needs to reconfigure and expand its provision to a new site, thus enabling the correct pedagogy and learning environments, for 1-1 and small group spaces.

Hill Park is a generic needs school for pupils aged 3-19, and there is pressure in Brighton & Hove for an increase of our Secondary provision for students without a learning disability and Autism that cannot access a traditional school environment, which needs to be reflected in the provision of their EHC plans. These students do not currently have provision that meets their needs, so are having to access this in expensive, out of area, independent provision because the integrated education, health, and care provision they need is not provided locally. This is not sustainable in the long term and is not generally in the best interests of the students.

Hill Park also has a cohort of Secondary students with ASC and a Moderate Learning Disability who would have enjoyed a more mainstream curriculum offer, but for whom a mainstream school was too large and busy. Since the merger of Hillside (PMLD/SLD), and Downs Park (MLD) in 2018 to create Hill Park, the population of the Secondary site is becoming more SLD and PMLD. An extension of the school to a third site with an ASC population, who are working at age related expectations, would meet existing needs and increase the number of children and young people that are presenting with these needs in the city.

Expanding the school onto a separate satellite site would also provide Hill Park with the potential to create a one-year Y12 Sixth Form, should the city need this in the future. There is not sufficient space on the current site to provide a Sixth Form, and the new site would offer a wider offer for Post 16 provision and enable this parity across the city with the East Learning Disability Hub.

### **The effect of other educational institutions within the area**

It is not intended that the proposal would impact adversely on other schools and academies or the educational provision in the wider area. The proposal would provide additional places for children with special educational need across Brighton & Hove.

### **Consultation**

The public consultation, which ran from 4<sup>th</sup> April 2022 to 29<sup>th</sup> May 2022 was posted on

the consultation portal on the council's website, and publicized on social media, through AMAZE and PaCC links, as well as being circulated to a wide range of professionals via SENCO forums and School's representative groups.

There were 86 respondents to the consultation, and 56 supported the proposal. A more detailed breakdown of the consultation feedback is attached as Appendix 1. The outcome of the consultation was presented to the 13<sup>th</sup> June 2022 meeting of the Children, Young People and Skills (CYPS) Committee.

### **Where and when the Statutory Notice and Full Proposal information will be available**

Brighton & Hove City Council will publish the Statutory Notice for this proposal from 24<sup>th</sup> June 2022. The Notice will remain in force for a period of 4 weeks, i.e., until 22<sup>nd</sup> July 2022. Copies of the notice will be placed:

- **At the entrance to the school**
- **At the entrance to the Cedar Centre**
- **In other places in the Community**

On 24<sup>th</sup> June 2022 the full proposal information (this document plus appendices) will be sent to the following recipients:

- The Governing Body of Hill Park School
- The parents of every registered pupil at the school
- Any Local Authority which has commissioned a place at the school
- The Secretary of State for Education
- Members of the Children, Young People and Skills Committee
- Local Ward Councillors
- The Members of Parliament for Brighton & Hove

It will also be published on the Council's website at the following address:

[www.brighton-hove.gov.uk/school-statutory-notice](http://www.brighton-hove.gov.uk/school-statutory-notice).

Any person may request a copy of the full proposal information either by writing to Michelle Hunt at Brighton & Hove City Council, 2<sup>nd</sup> Floor, Hove Town Hall, Norton Road, Hove, BN3 3BQ or by contacting them via email at [cedarcentreconsultation@brighton-hove.gov.uk](mailto:cedarcentreconsultation@brighton-hove.gov.uk)

### **How to make representations or comment on the proposal**

Any person may object or make a representation or comment on the proposal. This can be done by writing to Georgina Clarke-Green, Assistant Director Health, SEN and Disability, Brighton & Hove City Council, 2<sup>nd</sup> Floor, Hove Town Hall, Norton Road, Hove, BN3 3BQ before the closing date of 22<sup>nd</sup> July 2022 or via email at [cedarcentreconsultation@brighton-hove.gov.uk](mailto:cedarcentreconsultation@brighton-hove.gov.uk)

Following the closing date for representations, comments and objections, a report will be prepared for the Children and Young People's Committee to decide the proposal within 2 months, i.e., no later than 13<sup>th</sup> August 2022. At the present time, it is anticipated that the report will be considered at their meeting scheduled in September 2022.

**Brighton & Hove City Council**  
**Statutory Notice: Proposal to expand Hill Park Special School by establishing a satellite site at the Cedar Centre site**

Notice is given in accordance with Section 19(1) of the Education and Inspections Act 2006 and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 that Brighton & Hove City Council, Hove Town Hall, Norton Road, Hove, East Sussex BN3 3BQ is proposing to permanently expand Hill Park School, Foredown Road, Portslade, Brighton BN41 2FU onto a satellite site at the former Cedar Centre Community Special School site, Lynchet Close, Hollingdean, BN7 7FP from September 2023.

Hill Park school is currently registered for 197 pupils between the ages of 2 and 19 years old. There are two sites, one for Primary and one for Secondary aged students, each with 12 classes on each site. It is proposed to increase the capacity by a further 30 pupils aged 11 to 16 (Years 7 to 11) with Autistic Spectrum Condition. The increase in capacity will be achieved by expansion onto a satellite site at the premises of the former Cedar Centre Community Special School.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Michelle Hunt at Brighton & Hove City Council, 1<sup>st</sup> Floor Hove Town Hall Norton Road, Hove BN3 3BQ or by contacting them via email at [cedarcentreconsultation@brighton-hove.gov.uk](mailto:cedarcentreconsultation@brighton-hove.gov.uk). The Full Proposal is also on the Local Authority's website and can be found at <https://www.brighton-hove.gov.uk/schools-and-learning/school-statutory-notices>.

Within four weeks from the date of publication of this proposal (i.e. by 22<sup>nd</sup> July 2022), any person may object to or make comments on the proposal by sending them by email to [cedarcentreconsultation@brighton-hove.gov.uk](mailto:cedarcentreconsultation@brighton-hove.gov.uk) by post to Michelle Hunt, Brighton & Hove City Council, 1<sup>st</sup> Floor Hove Town Hall, Norton Road, Hove, BN3 3BQ.

Signed:

Publication Date:



## Appendix 3:

### **Summary of acronyms used in the report**

ASC	Autistic Spectrum Condition
BHISS	Brighton & Hove Inclusion Support Services
CYPS	Children, Young People & Skills (Committee)
EHC Plan	Education, Health & Care Plan
MLD	Moderate Learning Difficulties
PaCC	Parent and Carers' Council
PAN	Published Admission Number
PMLD	Profound and Multiple Learning Difficulties
SEN	Special Educational Needs
SENCO	Special Educational Needs Co-Ordinator
SEND	Special Educational Needs and Disabilities
SLD	Severe Learning Difficulties

